



Attract Participation and Increase Motivation of Young Male Language Learners

## Speakers at the Love Language Conference Wednesday 2<sup>nd</sup> July 2008

<b>Name and where you're based</b>	Tom Barwood - Bedford
<b>Job title and where you work</b>	Course Director of LikeMinds Consulting Ltd and La Petite Ecole Francaise (UK)
<b>Biography</b>	<p>Tom Barwood came to teaching with one goal in mind – to be an inspiration.</p> <p>After six years spent working in Marketing and Advertising, followed by three years spent working his way round the world, doing everything from being a banana picker in the Outback of Australia to care worker in New Zealand, he felt he had a good understanding of that goal in the widest sense.</p> <p>As a classroom teacher he achieved many things in a school which was powerfully focussed on improving and developed a rapport and teaching style which helped the school to achieve its' aim and make his A Level course one of the most oversubscribed in the school.</p> <p>Wildly energetic and irrepressibly enthusiastic, Tom was so excited by all the work being done in the area of new learning techniques that he took his inspirational goal, along with his own classroom experiences, one step further to work as a freelance trainer with students and teachers in schools all over Britain.</p> <p>He specialises in the fields of motivation, self esteem, thinking skills, learning how to learn, applying accelerated learning to the classroom, employability and dealing with student disaffection, particularly amongst boys.</p>

	<p>In the last seven years Tom has visited somewhere in the region of 600 schools all over Britain and more recently in Europe and the Middle East. These schools have ranged from some of the most prestigious independent schools to comprehensives in the most deprived areas.</p> <p>He has worked with pupils from Year 2 to 13, with the academically least able to Oxbridge hopefuls and with teachers from NQT to seasoned professional and Heads and Deputies from both the Primary and Secondary sectors in groups ranging from five to five hundred.</p> <p>Tom is also the author of 'Learning to Learn' from Teachers Pocketbooks who, last year, won the prestigious 'Education Resource of the Year' Award.</p> <p>Regardless of the audience, it is Tom's enthusiasm, passion for learning, inspiring presentational style and desire to see everyone fulfil their true potential that mark him out as different.</p>
<p><b>Workshop title (if applicable)</b></p>	<p>Boys are from Mars, Girls are from Venus – Classroom practise to address gender differences.</p>
<p><b>Workshop description (if applicable)</b></p>	<p><b>Session 1</b></p> <ul style="list-style-type: none"> <li>• Boys and Girls – the basic differences!</li> <li>• How that affects the brain and the way they work.</li> <li>• Brain wiring – where we are on the scale</li> <li>• Self identity and self esteem – what it means to be a boy</li> <li>• Publishing the payoff – knowing WIIFM</li> </ul> <p><b>Break</b></p> <p><b>Session 2</b></p> <ul style="list-style-type: none"> <li>• Identifying the winners (clowns, stars and rebels)</li> <li>• Mentoring and role models</li> <li>• Boy friendly lessons</li> <li>• Powerful starts and finishes</li> <li>• The four stage lesson plan – getting it right</li> <li>• Proper identification and use of learning styles</li> </ul>

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\* Provide these if you are happy for the conference participants to contact you.

