

National conference on:

Love Language!

Encouraging Modern Foreign Language Uptake in Young Men

As a language specialist you are invited to our *FREE* one-off dissemination conference.

Only 38% of Britons said they spoke at least one extra language, compared with an EU average of 56% speaking one other language (Eurobarometer Survey 243, 2005)

The event will aim to:

- Share innovative approaches to engaging adults in language learning with an emphasis on young men
- Promote opportunities available to those learning languages
- Offer tips and solutions to common issues
- Introduce tools and handbooks to equip professionals like you
- Provide Q & A sessions with language professionals with expertise in motivating reticent language learners

To confirm your place please fill in the form overleaf and fax/post or alternatively email us at europe@careersb.co.uk or register online at www.careerseurope.co.uk.

Please note there are a limited number of spaces, given on a first come first served basis. The deadline for registration is 16th June 2008.

Date: Wednesday 2nd July 2008 **Time:** 10.00am – 3.15pm

Venue: Midland Hotel, Forster Square,
Bradford, West Yorkshire, BD1 4HU

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As the UK partners in the Love Language project, Careers Europe will host this one-off conference, which aims to help teachers of Modern Foreign Languages find tools and ideas to promote language learning in young men.

The objective of the project is to enable young male adults with "foreign language learning resistance" to establish their "love for language".

Further details of the partnership and products are available on the website: www.love-language.org

Falling numbers drive government proposals

With falling numbers of pupils taking languages at GCSE, there is an growing government interest in England to increase participation in foreign language learning to (non-mandatory) 50-90% of KS4 students. The DCSF plan to introduce two performance indicators for languages in the KS4 league tables:

- measuring attainment at Level 2 (GCSE A*-C and equivalent),
- and participation and attainment at Level 1 (GCSE D-G and equivalent).

What does this mean for you?

To be counted in the indicators, pupils must achieve any approved Level 1 or 2 qualification – for example GCSE, NVQ, Asset Languages etc.

For more information log on to www.dcsf.gov.uk/performance/tables

Agenda:

- 10:00 Registration
- 10.30 Welcome by Careers Europe (hosts)
- 10.45 First keynote speaker
- 11.15 Break
- 11.30 Second keynote speaker
- 12.00 Lunch
- 12.45 Workshop session 1
- 13.45 Break
- 14.00 Workshop session 2
- 15.00 Plenary
- 15.15 Close

Registration:

Name _____

Position _____

Organisation _____

No. of Places Required _____

Address _____

Telephone _____ Fax _____

Email _____

Send to: Careers Europe, 72-74 Godwin Street, Bradford BD1 3PT Tel: 01274 829600 Fax: 01274 829610



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Love Language Agenda

- 10:00 Registration
- 10.30 Welcome by Careers Europe (hosts)
- 10.45 First keynote speaker
Jenny Tasker: Using technology such as i-pods to motivate learners
- 11.15 Break + exhibition browsing
- 11.30 Second keynote speaker
Juliet Park: NVQ - a successful alternative in year 9 - Yewlands Case Study
- 12.00 Lunch + exhibition browsing
- 12.45 Workshop session 1
Choice A: **Bev Whiteside:** Linking Languages and Sport – Engaging Learners
Choice B: **Tom Barwood:** Boys are from Mars, Girls are from Venus
- 13.45 Break + exhibition browsing
- 14.00 Workshop session 2
Choice A: **Paz Gómez Vegas:** Use of podcasts in language learning
Choice B: **Simon Green:** Strategies to engage learners of MFL in KS3/4
- 15.00 Plenary
- 15.15 Close

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Speakers Biographies

Keynote Speakers

Juliet Park: *NVQ - a successful alternative in year 9 - Yewlands Case Study*

Juliet Park is Modern Foreign Languages Director for Yewlands Technology School and its 5 feeder schools as well as being responsible for language provision 0-19.

Juliet teaches French, Spanish & German, additionally she specialises in advising and training teachers on how to deliver the NVQ and is also a Regional Adviser for the New Curriculum. She is also developing business language materials and new curriculum resources online.

Juliet also runs motivational workshops for year 9s and 11s to encourage uptake in languages.

Yewlands offers NVQ languages from year 9 and Juliet has piloted the first ever year 10 NVQ based fully funded work experience trip abroad.

Juliet also has a background in International Sales and Marketing and uses this experience to inform her work on vocational languages. She also holds a Masters Degree in Multimedia and Education and has worked on a number of online education programmes.

Jenny Tasker: *Doncaster College a positive experience – using technology and advice for technophobes*

Jenny started her career as a nurse but moved to education in the mid nineties. Jenny studied Spanish and Latin American Studies at Sheffield University and has also studied in Santander and Oviedo in Northern Spain.

Jenny is kept busy with a curriculum area delivering ten foreign languages, English as a foreign language from level 2 and courses in deaf awareness and BSL.

Currently, Jenny still has access to the 'front line' (classroom) and teaches Spanish to GCSE level. She has "access to teenagers" on the travel and tourism programme who have a module in Spanish and is proud to be described as being "mint" (which for the non-teen speakers apparently means "great"). Jenny also combines old and new careers as she teaches medical terminology on a specialist secretarial programme.



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Workshop Leaders

Tom Barwood: *Boys are from Mars, Girls are from Venus*

Following a career in Marketing and Advertising Tom Barwood became a successful teacher and decided to share his techniques by becoming a freelance trainer with students and teachers in schools all over Britain. He specialises in the fields of motivation, self esteem, thinking skills, learning how to learn, applying accelerated learning to the classroom, employability and dealing with student disaffection, particularly amongst boys. Tom is also the author of 'Learning to Learn' from Teachers Pocketbooks who, last year, won the prestigious 'Education Resource of the Year' Award.

Simon Green: *Effective strategies to engage learners of MFL in KS3 and KS4*

Following a career in teaching French and German in secondary schools, Simon joined Leeds Trinity and All Saints as a teacher trainer in the early 1990s. In 1994 he became Coordinator of the Comenius Centre in Leeds. He has delivered many training courses for teachers of MFL in KS3/KS4 and for A level. He is also the author of a number of books and articles to do with modern languages teaching.

Bev Whiteside: *Linking Languages and Sport – Engaging Learners*

Bev Whiteside is a languages teacher and spent 11 years teaching languages in a Sports College in the West Midlands. Prior to taking up the post of Development Coordinator – Languages and Sport for the Youth Sport Trust in January 2007, she had been Head of German and subsequently Head of Languages for five years. Her role now is to support the network of Sports Colleges in developing ideas and strategies to use the specialism of sport to raise the profile of languages and increase take up at Key Stage 4.

Paz Gómez: *Using podcasts in language learning*

The current adviser working for la Consejería de Educación in Manchester, Paz Gómez Vegas, is an experienced professional in the educational field. She took her degree at the University of Valladolid and completed postgraduate linguistic studies in Madrid. She was later awarded a Fulbright Scholarship in the USA. She has worked for the Ministry of Education since 1992. In 2005 she was appointed language adviser for the Spanish Embassy in the UK to pursue the Spanish Ministry of Education mission outside Spain: the promotion of Spanish language.



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Evaluation Form

Name: _____

Organisation: _____

Job Title: _____

E-Mail: _____

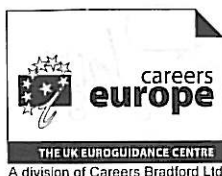
5=Very Good 4=Good 3=Acceptable 2=Below Expectation 1=Poor

Please evaluate the following questions, using the scale above.

Questions	Please circle appropriately	Comments
How would you rate the overall conference?	5 4 3 2 1	
How do you rate the event organisation on the day?	5 4 3 2 1	
How do you rate the venue and facilities?	5 4 3 2 1	
How would you rate the booking/administration for the event?	5 4 3 2 1	
How would you rate the papers/documentation?	5 4 3 2 1	

Keynote Speakers	Please circle appropriately	Comments
1: Jenny Tasker	5 4 3 2 1	
2: Juliet Park	5 4 3 2 1	

P.T.O.



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Please evaluate and comment on the workshops:

Workshops Sessions	Please circle appropriately	Comments
A: Bev Whiteside	5 4 3 2 1	
B: Simon Green	5 4 3 2 1	
C: Paz Gomez-Vegas	5 4 3 2 1	
D: Tom Barwick	5 4 3 2 1	

How can you incorporate what you have heard in your language lessons?

How did you hear about this event?

Many thanks for your participation and comments.

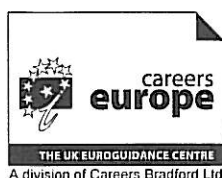


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Participants/Delegates

	Name		Organisation
1	Maggie	Awadalla	Imperial College London
2	Cecile	Besrest-Butler	Careers Europe
3	Keith	Brock	Barnsley MBC Adult and Family Learning
4	Mick	Carey	Careers Europe
5	Dina	Cormack	Leeds Metropolitan University
6	Christina	Craven	Parkside School
7	Lee	Christy	Careers Europe
8	Mark	Fitzsimmons	The McAuley Catholic High School
9	Clare	Forder	University of Brighton
10	Simon	Green	Leeds Trinity and All Saints
11	Paz	Gomez-Vegas	University of Manchester
12	Paul	Fraine	St Bede's
13	Bethan	Hulse	University of Chester
14	C.	Howarth	Hurworth House School
15	Shahnaz	Khan	Immanuel College
16	Dorothy	Lapish	Todmorden High School
17	Heather	Lewis	Kelvin Hall School
18	Ana	Martinez-Davies	Nottingham Trent University
19	Richard	McDowell	Kirkham Grammar School
20	Diane	McVey	Montgomery High School
21	Juliet	Park	Yewlands technology School
22	Stella	Pearson	Our Lady's RC High School
23	Judith	Pollacco	St. Patrick's Grammar School
24	Ansar	Rahman	Careers Bradford Ltd.
25	Pilar	Ross	Doncaster College
26	S.	Rudolph	Northfield School
27	Samantha	Ryan	Birkdale School
28	Mirella	Santamaria	Nottingham Trent University
29	Cristina	Sousa	Regional Language Network NorthWest
30	Jenny	Tasker	Doncaster College
31	Francisca	Ting	Leeds Metropolitan University
32	Carlos	Vargas	University of Central Lancashire
33	Teresa	Watson	King Edward VI School
34	Ann	White	Winchester House School
35	Frances	White	All Hallows Catholic College
36	Bev	Whiteside	Youth Sport Trust
37	Alain	Wolf	University of Sheffield
38	Janet	Wrigglesworth	Crawshaw School



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